

Coherent Admission Framework,
Name of programme and institution

How do you a) know (assessment mechanisms): b) if students are good enough (norms/levels), c) in the things that they need to be good at (criteria). Turned around in logical order: 1) Criteria, 2) Norms/levels, 3) Assessment mechanisms (with 4) assessment scores)					
	1 Criteria	2 Norms / levels	3 Assessment mechanisms	4 Assessment scores	
In plain language:	What you are looking for		What you are looking at		Comments Kees Kouwenaar
Subject-related Knowledge and Skills					

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General academic competencies					

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In plain language:	What you are looking for		What you are looking at	Comments Kees Kouwenaar
Personal Competencies & traits				

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In plain language:	What you are looking for		What you are looking at	Comments Kees Kouwenaar
Language competencies				