

## Erasmus+ Call for proposals 2019

### ERASMUS+ CBHE PARTNER SEARCH FORM

(to be completed in English)

<b>General information</b>	
Partner-country	Russia
Name of university: website:	Samara State Technical University (SSTU) <a href="https://samgtu.ru/">https://samgtu.ru/</a>
Participant Identification Code (PIC)	948365121
Brief description of university, faculty, department, number of students	Established in 1914 Samara State technical University (SSTU) is committed to the purity of science, research and innovation. SSTU today is the biggest research and educational center of the region. In 2016 after merging with Samara State University of Architecture and Civil Engineering the University was granted the status of the flagship university. Education is conducted in 24 integrated groups of specialties and areas of training (about 70 degree programs including bachelor, master programs and 20 PhD programs). More than 21000 of students study at the University. There are 1472 members of teaching staff including 778 professors with PhD degrees and 200 Doctors of Science.
Relevant information on previous or on-going international cooperation	E4T (Entrepreneurs for Tomorrow), <a href="http://e4t.info/">http://e4t.info/</a>
<b>Contacts of responsible person: name, title (Mr, Mrs, Dr, Prof), position, telephone, fax, e-mails</b>	<b>From Samara: Yulia Lopukhova, Mrs, Doctor of Education, PhD degree in Educational Studies, professor, Head of the Department of Linguistics, Intercultural Communication and Russian as a Foreign Language, Samara State Technical University., Tel.: +79276087927, E-mail: <a href="mailto:j.v.lopukhova@mail.ru">j.v.lopukhova@mail.ru</a> From Kazan:</b>
Name of the project	Commercialization of Engineering education through Internationalization
Type of the project: Joint Project (JP) or Structural Measure (SM)	Joint Project (JP)
Area of project: category 1 2 or 3	Category 2
Category 2 Internationalization of higher education institutions: Subject area/academic discipline if applicable	Internationalization of higher education institutions
Relevance to national or regional priorities	Regional priority – Internationalization
Brief need analysis	The Strategy of Innovation Development of the Russian Federation by 2020 comprises task of pivotal extension of international integration of Russian higher education institutions. In the National Doctrine of Education academic mobility is among the key objectives – integration of Russian educational system into global educational system considering national expertise and traditions.

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	<p>The State programme “Education Development” for 2013 – 2020 define internationalization of Russian higher education as the priority goal.</p> <p>This scenario implies the growth of international mobility, the number of international educational programs, and an increased focus on the internationalization of curricula in order to create access to internationalization for those students who are not actively involved. The current trends also show the vital importance of partnerships and alliances in the development of education and science, as well as the role of the European Commission in development of internationalization of higher education.</p> <p>Nevertheless, management of internationalization still lacks effective system of data exchange to design strategies and analyze results. The most HEIs have no strategic vision on development of international relations.</p> <p>In 2014, the Samara Regional Administration implemented a strategy to establish Samara as the entrepreneurial region in Russia. Over three years the Regional Administration is actively engaging in promoting Samara as a place to start any business, bringing together the academic, entrepreneurial and small business communities in the region.</p> <p>SSTU promotes the idea of Entrepreneurial Universities and integrates entrepreneurship as an important part of the curriculum, spread across different subjects, and require or encourage students to take entrepreneurship courses. Special attention is paid to systematically integrating entrepreneurship training into scientific and technical studies and within technical institutions, to facilitate spin-offs and innovative start-ups, and to help researchers acquire entrepreneurial skills. There needs to be more focus on developing the skills necessary for fully exploiting innovation and knowledge transfer activities in combination with the commercialisation of new technologies and educational programmers.</p>
Objectives and activities	<p>The overall goal of the project is to contribute to development of comprehensive internationalization strategies through modernization of international relations management of the partner countries higher education institutions, promoting the academic mobility and increasing the attractiveness of the higher education systems in the involved countries.</p> <p>The main activities within the project are: the development of deep and meaningful international Partnerships, increasing international research impact and collaboration, internationalization at home in form of incorporation of international dimension into the curriculum, support for international students, development of Alumni relations etc.</p> <p>Cross-border internationalization of higher education fosters competitiveness among universities to improve their international reputation. Every higher education institution aspires to be known as the world-class university through franchise arrangements, branch campus, online delivery and increased recruitment of fee-paying students highlight the commercial dimension of</p>

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	internationalization of higher education. Borderless higher education is commercially driven, both in terms of income generation to providers education and in terms of the return on investment for purchasers of education.
Expected results	The roadmap for the internationalization of Partner countries HEIs resulting from this project is expected to contribute to the action plan which includes definition of the objectives that are most appropriate to the institution; clear mission, vision, values, purpose, desirable state to be achieved; identification of stakeholders; measuring strengths and weaknesses characterizing the internal setting of the HEI. Competitive educational programmers that will help to increase student enrolments, earning recognition and status through self-serving accreditors.
Target groups and stakeholders	Students, researchers, scientists, representatives of the Ministry of Education of the Samara region and the Samara Regional Administration.
If possible information about other HEIs in Russia to be involved in project	Kazan National Research Technological University