



CAPACITY BUILDING IN FIELD

OF HIGHER EDUCATION

National Erasmus+ Office in Kyrgyzstan









Components of Erasmus+ open for Kyrgyz HEIs

Key action 1

International Credit mobility. Managed by the

National agencies

Key action 2

Capacity building in Higher Education

Joint Masters degrees

Jean Monnet actions



Purpose



Focus on the needs of the third countries not associated to the Erasmus+ Programme

Targeting the priorities of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

Maximising benefit to third countries not associated to the Erasmus+ Programme

Context (1)

- Supports the relevance, quality, modernisation and responsiveness of Higher Education Institutions for socio-economic recovery, growth and prosperity.
- Reacts to recent trends, in particular economic globalisation, but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 crisis.
- Aligned with the 'Sustainable Development Goals' (SDGs) and the Paris Agreement.



Context (2)

- Ensures equity, accessibility and inclusion, system strengthening and capacity building, as well as employability transversally across the action.
- Global interventions that take into account governance, management and the strengthening of higher education's wider economic and social ecosystems.
- Addresses regional issues, build alliances and coalitions, pilot new approaches and initiatives built on country ownership.



Objectives





Types of CBHE projects



Three types of CBHE projects

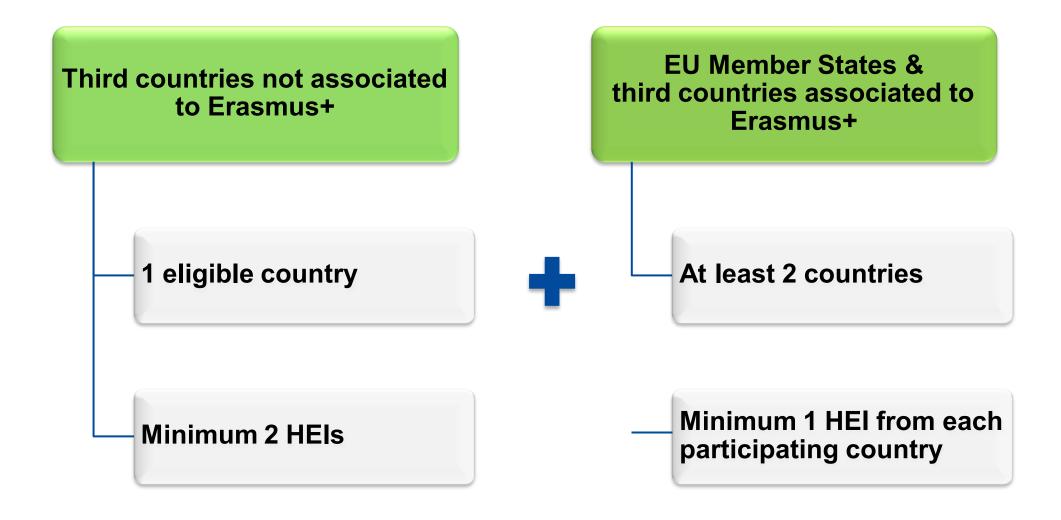


National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from one third country not associated to the Erasmus+ Programme	HEIs from several countries not associated to the Erasmus+ Programme from one Region	HEIs from countries not associated to the Erasmus+ Programme belonging to several Regions
		/

At least 2 HEIs from two countries associated to Erasmus+ (EU Member States and other Programme countries)

National projects: eligibility criteria





Multi-country projects: eligibility criteria





Same Region (regional projects)

Different Regions (cross-regional projects)

EU Member States & third countries associated to Erasmus+





Minimum 2 countries

Minimum 2 HEIs from each eligible country

Minimum 1 HEI from each country

Eligible applicant



Who can apply?

- Higher Education Institutions (HEIs) or
- Associations or organisations of HEIs

What else?

Applicant must be established in a EU Member state or third country associated to the Erasmus+ programme (*Programme Country*), or in an eligible third country not associated to Erasmus+ programme (*Partner Country*)

The applicant applies on behalf of all participating organisations involved in the proposal



Exception: organisations from Syria (Region 3) and the Russian Federation (Region 4) cannot act as applicants.

Eligible partners

What types of organisations are eligible?

- any public or private organisation recognised as HEI by the competent authorities of their country(ies)
- any public or private organisation active in the labour market or in the fields of education, training and youth
- Associations or organisations of HEIs dedicated to the promotion, improvement and reform of higher education as well as to co-operation within Europe and between Europe and other parts of the world
- International governmental organisations on a selffinancing basis.



New features



Three strands

a new type of support

Regional Priorities

overarching & subpriorities

New budget system

lump sum II

New publication system

• FTOP



Three strands



Strand 1

Fostering access to cooperation in Higher Education

Facilitate access to newcomers.

First step for participating organisations to enhance and increase means to reach out to people with fewer opportunities.

Reduce the internationalisation gap of HEIs from the same country/region.

Fostering social inclusion.



Strand 2 Partnerships for transformation

Innovation with business involvement to maximize societal impact

Modernising HEIs by promoting reform

Introducing practical learning schemes with a link to business

Implementation of new learning methods

Innovative curricula linked to business

Reform governance and management at HEIs

Introducing practical learning schemes



Strand 3 Structural Reform projects

Mutual learning between public authorities of the countries associated to the Programme and those of the third countries

Promote inclusive Higher Education systems Increase capacities of bodies in charge of Higher Education

Identify synergies with ongoing EU initiatives

Foster national ownership

Efficient and effective policy making

Foster common regional strategies in Higher Education

Introduction of funding mechanisms



New regional priorities



Overarching priorities

Green deal

Digital transformation

Migration and Mobility

Governance, peace, security and human development

Sustainable growth and jobs



Regions



Region 1 - Western Balkans	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro
Region 2 - Neighbourhood East	Armenia, Azerbaijan, <u>Belarus,</u> Georgia, Moldova, Ukraine - Territory as recognised by international law
Region 3 - South-Mediterranean countries	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria, Tunisia
Region 4 - Russian Federation	Russia - Territory as recognised by international law
Region 5 - Asia	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam
Region 6 - Central Asia	Afghanistan, Kazakhstan, Kyrgyzstan , Tajikistan, Turkmenistan, Uzbekistan
Region 7 - Middle East	Iran, Iraq, Yemen
Region 8 - Pacific	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia - Federated States of, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu
Region 9 - Sub-Saharan Africa	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Region 10 - Latin America	Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela
Region 11 - Caribbean	Antigua and Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Suriname, Trinidad and Tobago

New budget type



Lump sum II: approach – basic principles

In the proposal, applicants must provide a detailed estimation of costs and a split of the lump sum per work package and per beneficiary

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the lump sum is fixed during grant preparation



Duration and funding rules per Strand

Strand 1

- Projects can last 24 or 36 months
- Funding between EUR 200.000 and EUR 400.000 per project

Strand 2

- Projects can last 24 or 36 months
- Funding between EUR 400.000 and EUR 800.000 per project

Strand 3

- Projects can last 36 or 48 months
- Funding between EUR 800.000 and EUR 1.000.000 per project



Thank you



© European Union 2021

Unless otherwise noted the reuse of this presentation is authorised under the <u>CC BY 4.0</u> license. For any use or reproduction of elements that are not owned by the EU, permission may need to be sought directly from the respective right holders.