



National Erasmus+
Office in Kyrgyzstan
Erasmus+



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Agenda

Virtual TAM seminar “Inclusive education is a priority in the reform of higher education in the Kyrgyz Republic”

Date: 2 December 2021

Trainer: Mag.^a Dr.ⁱⁿ Martina Gaisch

National expert for the social dimension

Scientific head of diversity and inclusion management at FH Upper Austria

Learning outcomes of the training:

Participants will be able to:

- Adapt training for people with disabilities, taking into account the requirements of employers through e-learning and ICT;
- Describe the professional requirements for people with disabilities (PWDs) required by employers;
- Assess the achievement of professional skills of PWDs

2 December 2021	
12:30 - 13:00	Registration of participants
13:00 – 13:10	Opening. Welcome speeches. Information on objectives and tasks of the training, NEO in KR
13:10 – 13:40	Presentation: Adapt training for people with disabilities, taking into account the requirements of employers through e-learning and ICT;
13:40 -13:50	Questions – answers
13.50 – 14.20	Presentation on Inclusive Education: 1. Setting the scene - terminological clarity 2. What does inclusive education embrace? 3. What people need to be involved in the process of inclusion? 4. What benefits does e-learning offer for inclusive education?

14.20-14.50	Questions – answers
14:50 – 15:00	<i>Break</i>
15:00 –15:20	Best practices of European universities on education of disabled people to achieve professional competencies required by the labor market and their assessment
15:20-15:30	Questions – answers
15.30-16.00	<p>Expert Input on Universal Design</p> <ol style="list-style-type: none"> 1. Are there special professional requirements of employers for PWDs? 2. How can the professional competence of PWDs be assessed? 3. How to improve inclusive education and inclusive employment for PWDs? <p>What is universal design and its seven principles?</p> <p>Recommendations for communication with and about people with disabilities.</p>
16.00-16.30	Questions – answers
16.30 – 17.00	Question and answers. Conclusion