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THE ROLE OF ACCREDITATION IN
PROMOTING QUALITY ASSURANCE AT HEIs
REGIONAL INTERNATIONAL SEMINAR

National Quality Assurance Framework and Accreditation of HEIs

Russian Federation



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Different understanding of educational quality by stakeholders

- Learners – the opportunity to gain knowledge, skills and practical skills for successful employment and career development.
- Teachers – the developed infrastructure of the educational process and the progress of students
- HEI Administration – attraction of bigger number of students and minimization of dropout students; university rankings
- Employers – training graduates being able to create teams and quickly adapt to a workplace
- Ministry of Education, as an executive body of state power – compliance with the requirements of federal state educational standards and legislation in the field of education
- Society – country development

Russian State
Programme
«Development of
Education»
2018-2025

Three basic goals

quality

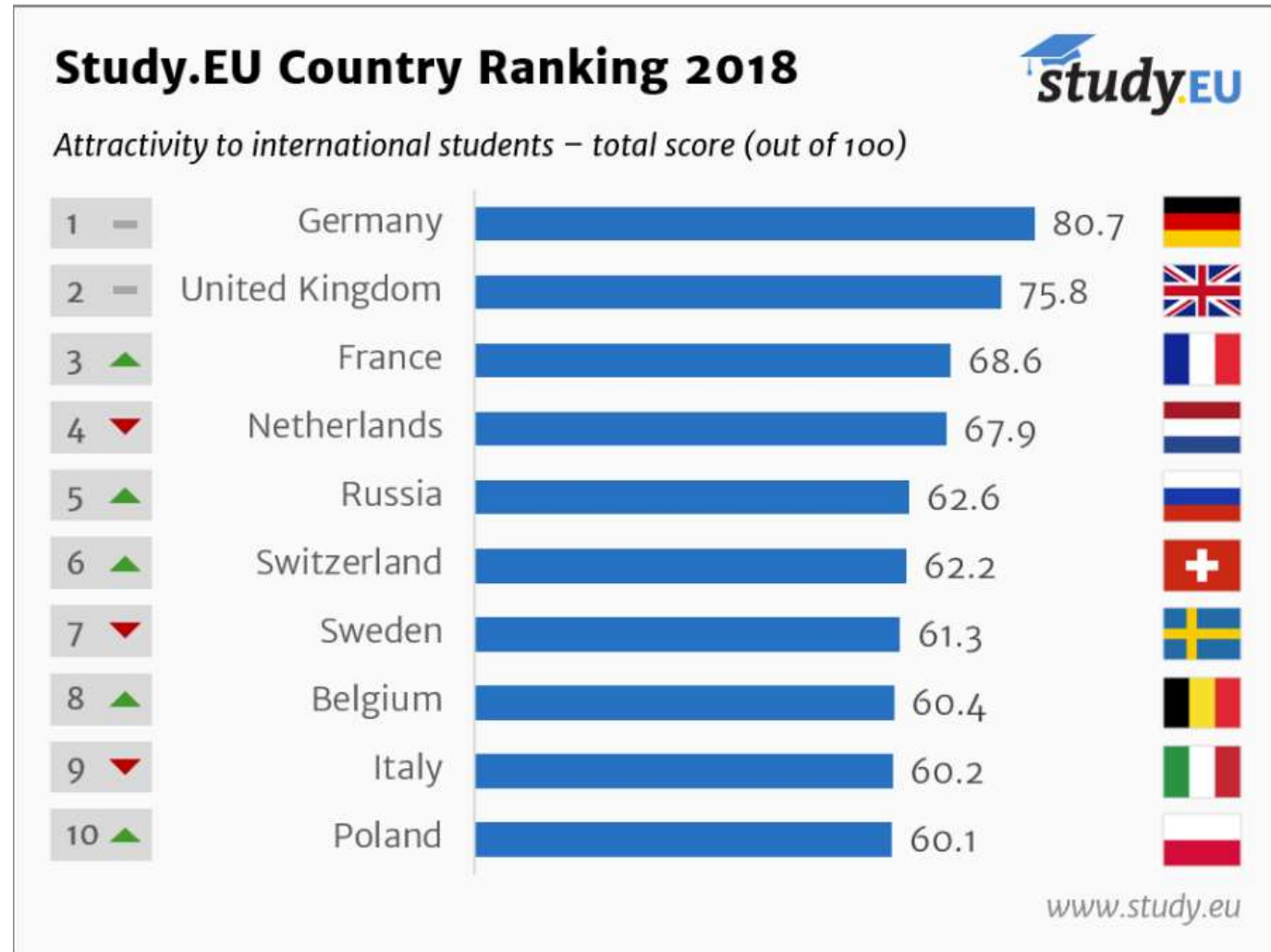
accessibility

online-education

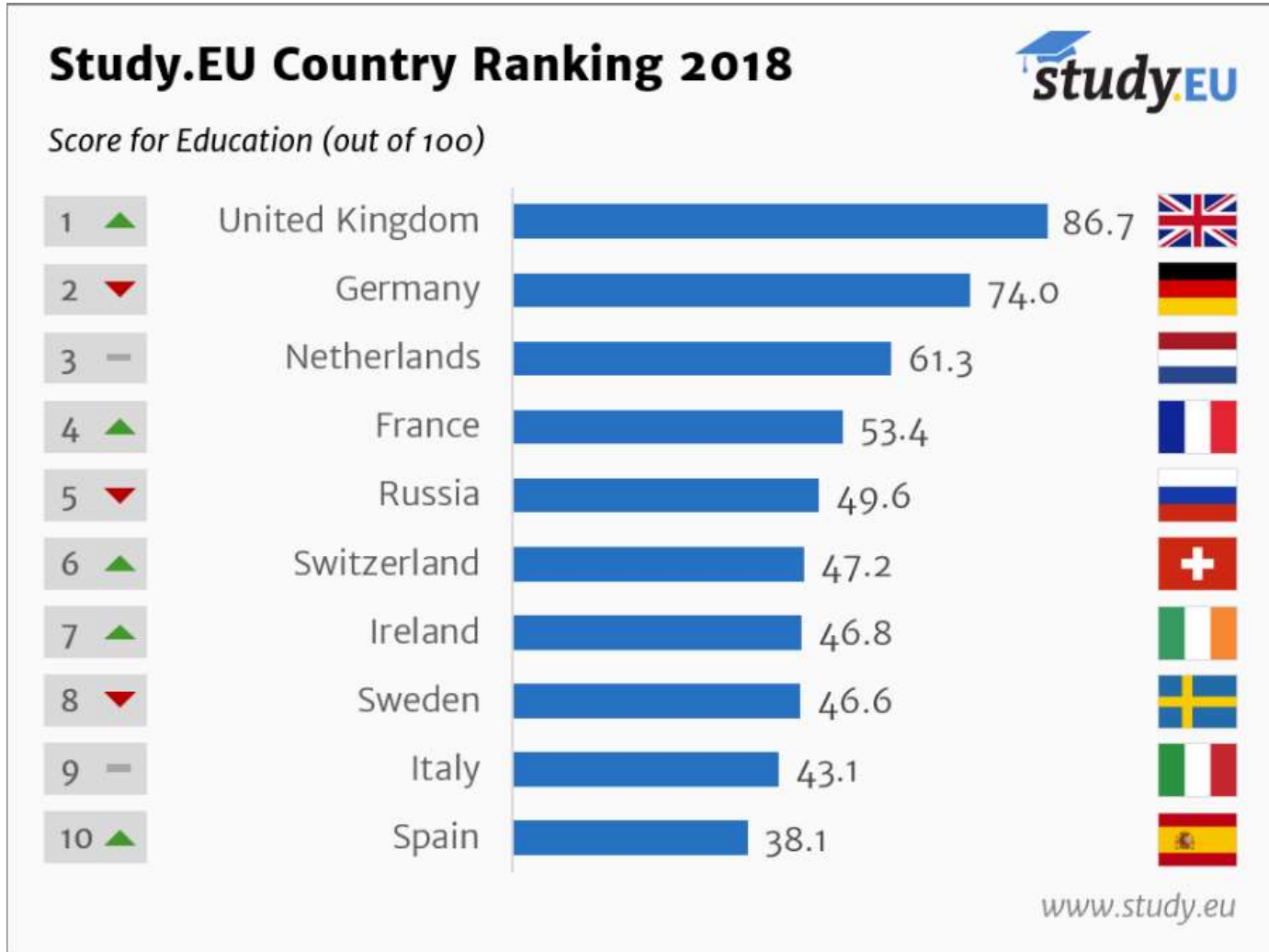
The concept of
export of
educational
services of the
Russian
Federation
2011-2020.

- ‘the introduction of QA systems that ensure comparability with systems and procedures agreed within international organizations and associations (the European Higher Education Area, the EU, the OECD and UNESCO-APQN Toolkit: Regulating the Quality of Cross-Border Education)’
- the creation of a support mechanism for ‘the study programmes accreditation of Russian HEIs in international associations’

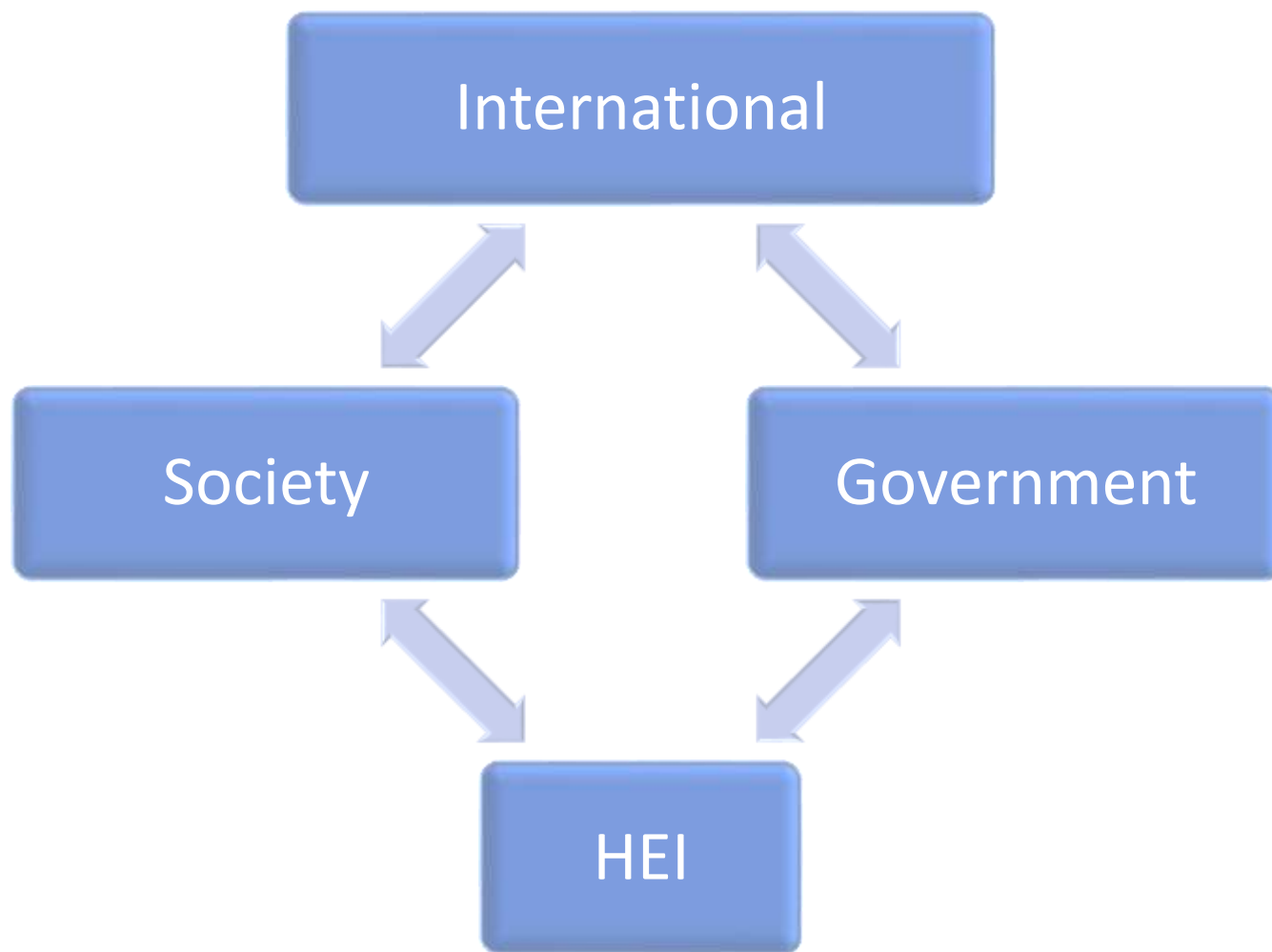
Overall ranking for destination countries



Quality ranking for destination countries



Russian QA Framework for Higher Education (Levels)



ESG ENQA and National QA Framework

4 levels in Russia

- HEI
- Society
- State
- International

ESG ENQA

- IQA
- EQA



Quality Assurance at HEI

- Quality Management Systems (QMS)
- Self-Assessment and IQA
- Information openness of the educational organization
- Feedback from all stakeholders



QA at the level of society

- Independent evaluation of the quality of education
- Public and Professional Accreditation of educational organizations
- Public and Professional Accreditation of study programmes
- Occupational standards
- Social partnership
- National Independent accreditation agencies
- Ratings from independent accreditation agencies and other public organizations



QA at the international level

- International accreditation of Russian universities
- International accreditation of study programmes
- International ratings
- Partnership of national independent accreditation agencies of Russia with international accreditation agencies and associations



QA at the state level

- Laws and regulations in education
- State programmes and projects for development of national education system
- Federal State Educational Standards (FGOS)
- Licensing in Education
- State Accreditation of study programmes and HEIs
- Pedagogical examination of draft normative legal acts concerning the issues of education and upbringing
- Managers, supervisors, licensing and accreditation bodies – Ministry of HE and Science, Rosobrnadzor and Rosakredagentstvo
- Monitoring of efficiency in the HE system
- Information support of management in the system of education and state regulation of education

State accreditation for the quality of education

- 1992 г. – the term ‘accreditation’ appeared in the Russian Law on Education
- 1997 г. – introduction of a bundle: state educational standard - state accreditation - state diploma
- 2000 г. – procedure of the state accreditation becomes mandatory for all educational institutions every five years
- 2003 г. Russia joined the Bologna Process with a developed system of "quality assurance", including state licensing, certification and accreditation



Russian QA Framework for Higher Education (Flow)

External Quality Assurance (EQA)

- International Accreditation
- Public and Professional Accreditation
- State Accreditation

External Review in IQA

Internal Quality Assurance (IQA)

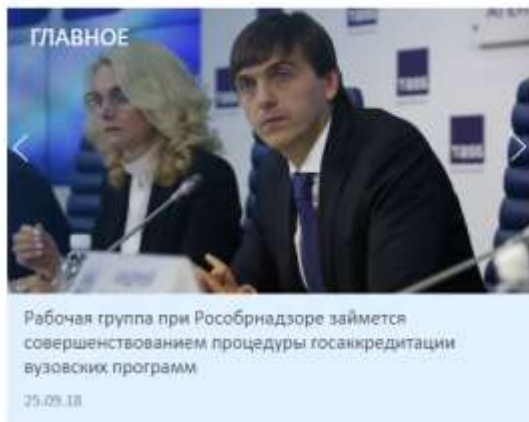


ФЕДЕРАЛЬНАЯ СЛУЖБА
ПО НАДЗОРУ В СФЕРЕ ОБРАЗОВАНИЯ И НАУКИ
РОСОБРНАДЗОР

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О РОСОБРНАДЗОРЕ ГОСУДАРСТВЕННЫЕ УСЛУГИ И ФУНКЦИИ ДОКУМЕНТЫ ОТКРЫТОЕ ПРАВИТЕЛЬСТВО ПРЕСС-СЛУЖБА



НОВОСТИ АНОНСЫ ПРЕССА РЕГИОНЫ ОПРОСЫ

- 28.09.18 Вузы до 1 октября должны разместить на своих сайтах в сети Интернет правила приема на обучение на 2019 год
- 28.09.18 Завершается общественно-профессиональное обсуждение проектов контрольных измерительных материалов ЕГЭ и ОГЭ 2019 года
- 25.09.18 Рабочая группа при Рособrnadzоре займется совершенствованием процедуры госаккредитации вузовских программ
- 25.09.18 Итоги приемной кампании-2018: в вузы пришли абитуриенты с более высокими баллами ЕГЭ

Rosobrnadzor - Federal Service
for Supervision in Education
and Science

- Institute for Pedagogical Measurement
- Federal Centre for Testing
- Main State Centre for Education Evaluation
- National Accreditation Agency
- Federal Institute for Education Quality Assessment

State Accreditation

Confirms the compliance of educational activities with the requirements of the federal state educational standard (FGOS)



Takes into account

IQA

Public and
Professional
Accreditation

National and
International
Ranking

State
Monitoring of
HEI's Efficiency

Partnership of State and Public Accreditation

- The market economy supports diversity
- The possibility of public and professional accreditation is specified in the law of 1992.
- Public and professional accreditation in the sleeping state till 2000th years
- 2000 – the ENQA network is created
- 2005 – the translation of the ENQA standards into Russian by Rosakkredagentstvom
- 2005 – emergence of the ESG standards
- 2003-2010 – enthusiasm for Russian universities to create quality management systems based on ISO, EFQM, TQM, national developments (LETI, RUDN),
- 2008 – Rosakkredagentstvo becomes a member of ENQA



Access to
International
Accreditation and
Partnership



Организации, проводящие профессионально-общественную аккредитацию, включенные в перечень Минобрнауки России

Поиск организации

Наименование организации

Поиск

Дополнительные критерии поиска

НАЙДЕНО ЗАПИСЕЙ: 89

АПКИТ Ассоциация предприятий компьютерных и информационных технологий (АПКИТ)

На вопрос: "Зачем была создана Ассоциация?" - можно ответить так: Ассоциация - это концентрация сил отдельных компаний в консолидированное публичное мнение отрасли. Ассоциация призвана

Адрес: г. Москва, 5-я ул. Ямского Поля д.9

Monitoring System for Public and Professional Accreditation

- Informational support of professional and public accreditation of study programmes, as well as mechanisms for collecting, processing and uploading accreditation results
- Unites 89 accrediting organizations
- Contains a list of 2300 accredited programmes of vocational and higher education



Why Public and Professional Accreditation? – Industrial Benefits

- Coordination of mechanisms for ensuring the quality of education for industry needs and between sectors
- Reflection of industry's public opinion
- Consolidation of opinions when working with the state
- The mechanism of interaction within the industry
- Creating favorable interactions within and between sectors
- Coordination of business activities
- Promoting the development of companies and building advanced market relations in Russia



Why Public and Professional
Accreditation?
– Methodical Benefits

- institutional approach to professional and public accreditation for assessing the quality of education
- Development of normative documents and regulating procedures for professional and public accreditation and conducting accreditation expertise
- Expert review
- Legal protection
- Assistance in the development of occupational standards

Russian Public
Accreditation
Agencies follow
ESG ENQA

2002 г. Association for Engineering Education of Russia (AEER) follow ESG ENQA and is a member of ENAEE with the EUR-ACE Accord

2005 г. Russian Independent Evaluation and Accreditation Agency in the Sphere of Higher education (AKKORK) – full member of ENQA and “acts in accordance with” ESG ENQA

2010 г. National Centre for Public Accreditation (NCPA) – “Objective No.1 – Develop and implement quality standards for programmes of higher education in compliance with ESG-ENQA”

Russian
Public
Accreditation
Agencies
promote QA
Principles in
compliance
with ESG-
ENQA

Higher education institutions have primary responsibility for the quality of their provision and its assurance

Quality assurance responds to the diversity of higher education systems, institutions, programmes and students

Quality assurance supports the development of a quality culture

Quality assurance takes into account the needs and expectations of students, all other stakeholders and society

Multistandard
approach for
Independent
Assessment of
Study Programmes
is adopted usually
by Russian Brands
in Accreditation

- Standards ESG ENQ
- Federal State Educational Standards
- **Occupational standards and qualification requirements**
- Criteria of the EFQM Excellence Model
- Standards on quality management systems (ISO 9001),
- Russian and foreign ratings

IQA in Professional Accreditation

IQA Standard	Russian Implementation
Policy for quality assurance	√
Design and approval of programmes	√
Student-centred learning, teaching and assessment	√
Student admission, progression, recognition and certification	√
Teaching staff	√
Learning resources and student support	√
Information management	√
Public information	√
Cyclical external quality assurance	√

EQA in Professional Accreditation

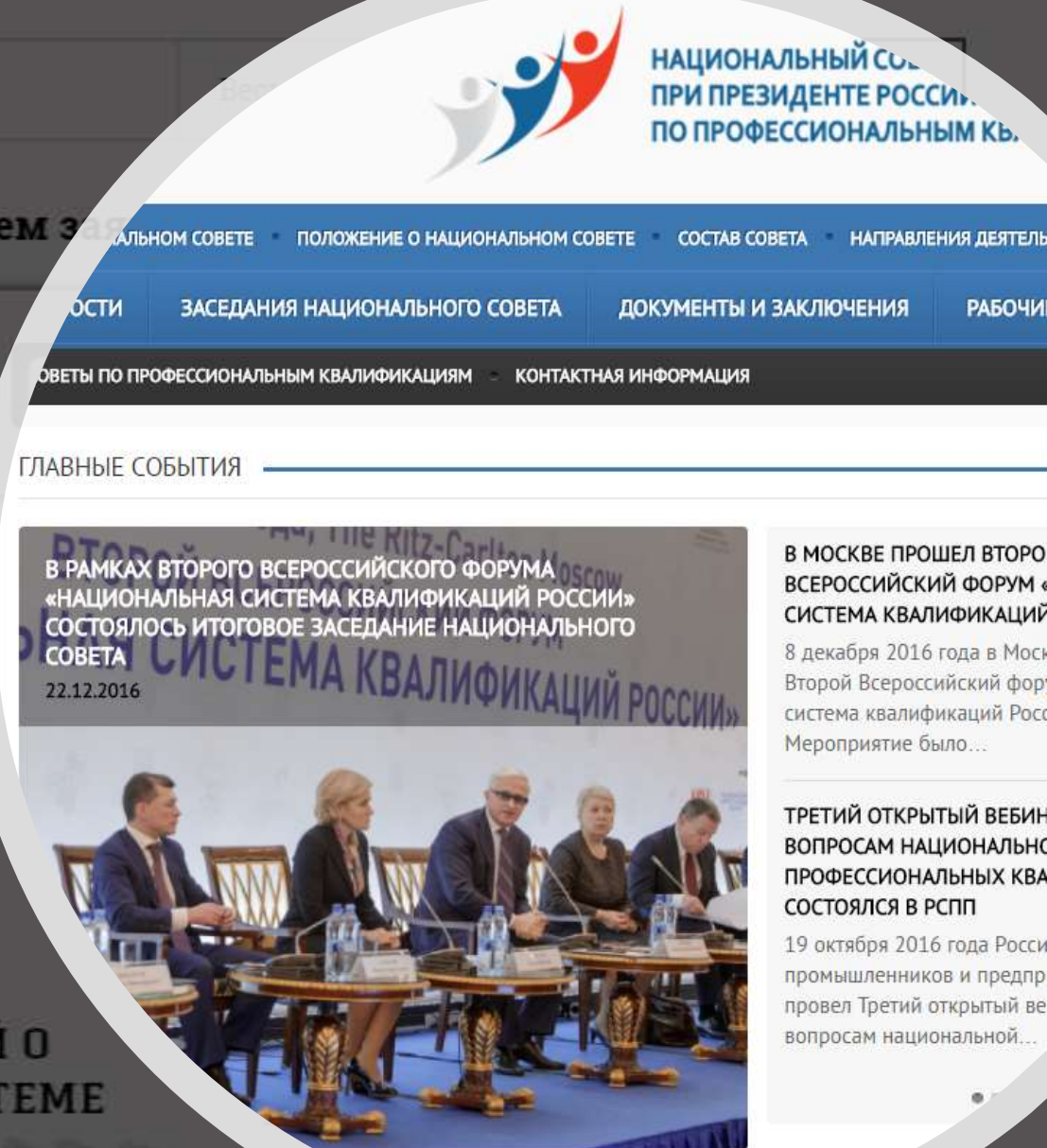
IQA Standard	Russian Implementation
Consideration of internal quality assurance	√
Designing methodologies fit for purpose	√
Implementing processes	√
Peer-review experts	√
Criteria for outcomes	√
Reporting	√
Complaints and appeals	√

What's new?

- A new global institute – independent assessment of students, workers, and work seekers with conformity to occupational standards

Новости

ДАЙДЖЕСТ НОВОСТЕЙ О
НАЦИОНАЛЬНОЙ СИСТЕМЕ
КВАЛИФИКАЦИИ



Challenges

