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Periodic Report 6M on implementation of the project TUTORIAL for the first 10 months (15/10/16-31/08/17)

Public Association “Taasir-Impact”

Bishkek, Kyrgyzstan

04/09/17

The PATI internal plan of the TUTORIAL project

- The PATI internal work plan is approved by the Head on 24/03/17
- Responsibilities are distributed among the team members

No	Name, Surname, email	Position	Responsibility (WP, tasks according to the work plan)
1	Saltanat Nasirdinova saltanatnasirdin@gmail.com	Head	WP1: 1.4-1.5; WP2: 2.1-2.3 WP4: 4.1.1; WP6: 6.4 WP7: 7.1-7.2
2	Zhypar Derbishalieva J_derbishalieva@gmail.com	Specialist	WP1: 1.1-1.3, 1.5; WP2: 2.1-2.3 WP4: 4.1.2-4.1.5; WP6: 6.1-6.4
3	Anara Burabaeva anarabura@gmail.com	Specialist	WP2: 2.1-2.3
4	Valentina Pesotskaya saltanatnasirdin@gmail.kg	Accountant	WP7: 7.2

Brief analysis of graduate courses at the ISM

- ***Do you have any PhD/MSc programme running at your university?***
 - At the ISM, the PhD programme in Public Health launched in 2014. The curriculum is enclosed (see Annex).
- ***If yes, give the list of these programmes:***
 - At the ISM, the PhD programme in Public Health launched in 2014. The curriculum is enclosed (see Annex).
- ***Do the existing courses correspond to the modern level of development?***
 - All courses taught in this programme correspond to the modern level of development.
- ***Do teachers use modern methods of teaching, such as e-learning, blended-learning, etc.?***
 - The ISM teachers use such methods as problem-based learning, role game teaching, case study and evidence based medicine with student-centered approach. However, teachers use only face-to face teaching. They do not use e-learning or b-learning.

Continuation of the brief analysis

- *Is the information has been given at courses up-to-date (years 2015-2017)?*
 - Not all courses taught in this programme give updated information. Analysis of the content of course contents showed that, for example, there is a need to update the content of the following courses:
 - Epidemiology of non-infectious diseases: needs to improve global information of cardiovascular diseases, globesity, and cancer. To be add topics of disease in aging population;
 - Epidemiological research: needs to add the use of GIS in epidemiology, the use of EpiInfo, to update research cases from global studies;
 - Biostatistics: Needs to improve statistical analysis in qualitative research, sizing samples, apart of the use of R-program, needs to add the use of some other statistical programs;
 - Qualitative Research in Health: There is no topics such as Unstructured interviews in health research, Action Research and Health, Comparative Health Research.
 - Health Impact Assessment: Needs to update some examples and case studies.
 - IT in Public Health: Needs to include the use of Cohrane, GIS and CARINFONET
- There is a need of including Bioethics to the PhD programme.

Continuation of the brief analysis

- ***Do students have access to up-to-date software, computes, and other modern equipment?***
 - Students have some access to up-to-date software, computes, and other modern equipment, but not all. There is a lack of modern clinical and laboratory equipment.
- ***If there is an equipment purchased in the previous TEMPUS project, is it being used in the teaching and research?***
 - In the previous CANERIEH project, some laboratory equipment for sampling, measurement and analysis of environmental factors were purchased. They are being used in the teaching process in Environmental Health and Occupational Health for PhD students and undergraduate medical students. Also they are being used in research studies of our PhD students.
- ***Do students have access to libraries, academic publications, books, electronic sources, and other sources of valuable information for the relevant courses?***
 - Students have access to libraries, local academic publications, books, local electronic sources, and other local sources of valuable information for the relevant courses. They do not have access to databases such as Scopus, Cochrane, PubMed, etc. They do not have access to peer-reviewed journals such as Elsevier, Springerlink, Lancet, Wiley, etc.

Continuation of the brief analysis

Workload of the current courses:

- ***Is there a balance of theoretical (i.e. lectures) workload, practical (i.e. laboratorial practice, seminars, etc.) workload and self-study (i.e. studying in the library, preparation at home etc.)?***
 - **There good balance of theoretical (i.e. lectures) and practical (i.e. laboratorial practice, seminars, etc.) workload and self-study (i.e. studying in the library, preparation at home etc.).**
- ***How much time do students spend on each type of these activities?***
 - **Estimated balance between class hours and self-study is 1:1, and between theoretical and practical study – 0.5:1.**
- ***To what extent the current courses are based on the results of the modern scientific research in the relevant scientific sphere in general, and in your University?***
 - **The content of not all courses is based on the results of the modern scientific research in the relevant scientific sphere, including local achievements. There is a lack of modern clinical and laboratory equipment.**

English language course for the ISM teachers

- **6 specialists of PATI with A1, A2 and B1 level together with 22 ISM teachers made 2 groups: advanced and beginners'**
- **Teachers: Ms. Evgenia Zaitseva for advanced group and Mrs. Aigul Bolotova for beginners' group**
- **Criteria for the selection of teachers of the PATI to participate in summer trainings are:**
 - **Professional affiliation: specialization in areas of public health: Environmental Health, Occupational Health, Epidemiology**
 - **Proficiency in English (B1-B2 level)**

Other project activities

- Participation in Summer School
- Preparation materials for dissemination at web-site



Dissemination and sustainability of the project results

- The PATI dissemination plan developed and approved**
- There is no publication about the project was done in mass media. It will be published in Septmeber 2018.**
- Dr. Zh. Derbishalieva is to consult and help to the ISM team in preparation of booklets of the project on SA and GA by September 2017**

Communication within the project consortium

- **Central Asian WhatsApp group created for regular communication**
- **Skype, email and WhatsApp and FaceTime:**
 - **Advantages: the possibility to see your partner and immediately solve some issues you have.**
 - **Disadvantage: not proper work some time, when line is very busy.**
- **Onsite meetings with ISM and OSU teams**