

Students in QA

- Examples from Lebanon -

Students in focus:

**Student as partners in higher education governance and
quality assurance**

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5-6 April 2017

QA in the Lebanese HE

- Law governing the Lebanese HE (285/2014) mandates HEIs to engage in both internal and external QA processes and calls for the establishment of a national QA agency
- Since 2011, a draft law in the parliament for the establishment of a Lebanese QA agency for HE
- Lebanese HEIs undergo external evaluation and accreditation by International agencies
 - Both European and American
- Lack of national students Union

Students in QA in Lebanon

- ESG 2015
 - Standard 1.1 “Policy for QA”
 - departments, schools, faculties and other organisational units as well as those of institutional leadership, individual staff members and students to take on their responsibilities in quality assurance
 - Standard 2.4 “Peer-review experts”
 - External quality assurance should be carried out by groups of external experts that include (a) student member(s)
- Lebanese draft law on establishing a QA agency
 - Clause 13: Board of trustees to include 2 students

Students in QA in Lebanese HEIs

- In the HEIs
 - Students participate in the evaluation of courses
 - AUB, BAU, LAU, NDU, UOB, ...
 - Often online
 - Feedback to instructors
 - ... and programmes (exit surveys)
 - To my knowledge no evaluation of instructors

Students in QA in Lebanese HEIs

- Selected examples from HEIs
 - Focus group discussions to assess learning experiences [LAU]
 - Limited to graduating students
 - Students' bodies collect information and share with their administration (autonomously or on demand) [UOB, LAU]
 - Special unit to support students involvement in QA processes [BAU]
 - Students QA Unit Association (SQAUA)
 - Disseminating the QA concept among students
 - Providing feedback about the impact of the process
 - National Survey for Student Engagement (NSSE) [LAU]
 - Assess efforts spent in learning
 - Assess how university deploys resources and organises activities
 - Alumni share information about preparedness for work [AUB, BAU, LAU, NDU, UOB, ...]
 - Feedback on the quality of the internships [AUB, BAU, LAU, NDU, UOB, ...]

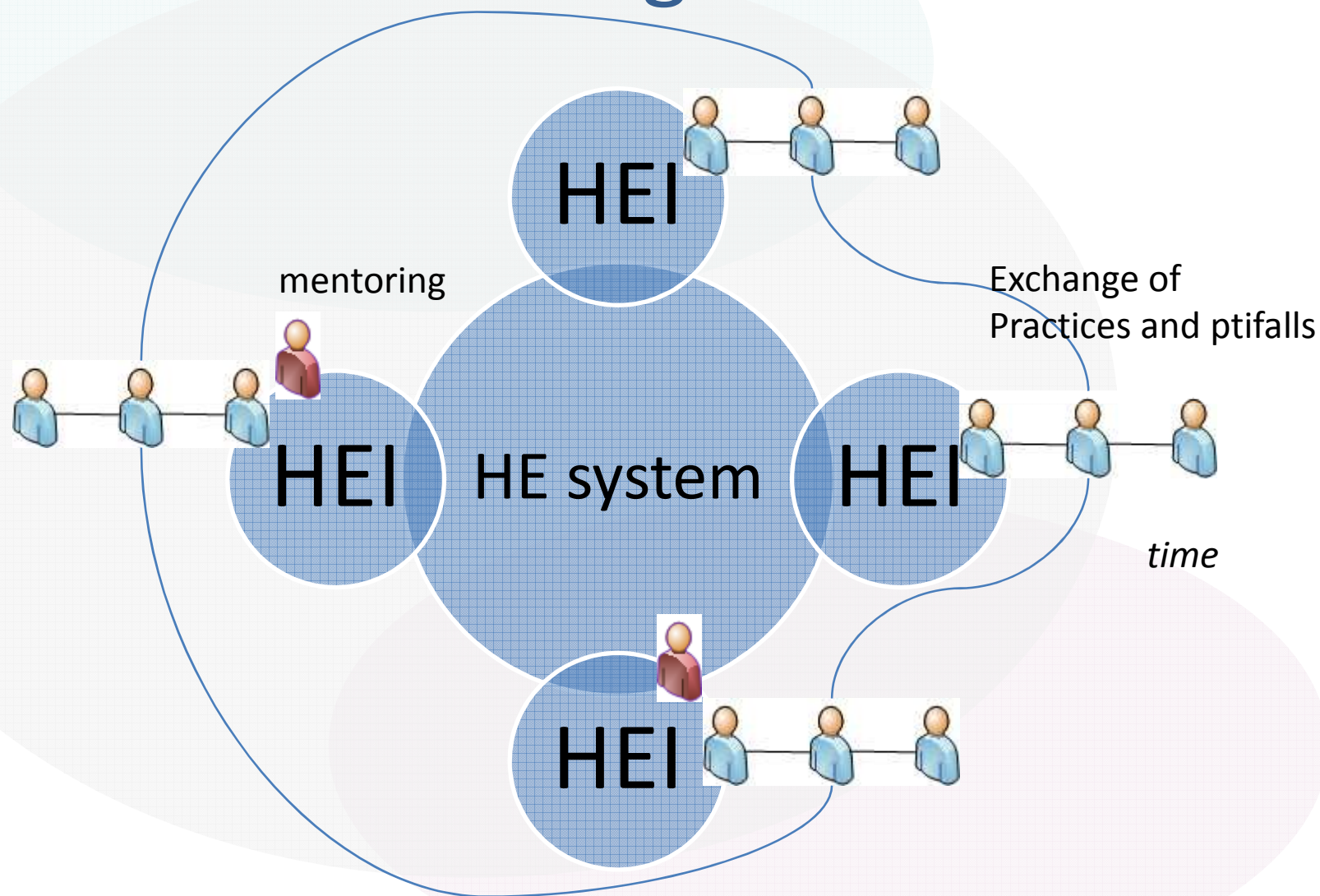


Needs and Challenges

- Culture of student engagement = Process
 - Manage a process
 - Time constants
 - Students are meant to succeed and leave...
 - ... but will remain ambassadors forever
 - Seek graduating students to be on board for their experience
 - ... but those are to leave first even before getting the impact of their efforts
 - Balance between
 - partners and clients
 - review experts and source of information
 - Engagement and anonymous
 - perspectives

Needs and challenges

Funded by the
Erasmus+ Programme
of the European Union





Needs and Challenges

- Punctual needs:
 - Needs for
 - Training
 - Feedback about the impact
 - Challenges
 - Establishing a national system for QA
 - Structuring the students activities in general and the ones dedicated to QA in particular

Thank you