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# **STUdents self-governance and democratic involvement in Kazakhstan: Summary&Prospects**

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## **STUDI-K objective:**

**To support creation of SSG & bodies in Kazakhstan and build sustainability of SSG at institutional , regional & national level**



**Consortium: 22 institutions**

**6 EU institutions : 4 universities; 2 SU**

**16 KZ institutions: 14 universities; 3 SU; MES**



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## EU partners:

1. **Technische Universitaet Dresden- TUD, Germany**
2. **University of Natural Resources and Applied Life Sciences – BOKU, Austria**
3. **Lithuanian University of Agriculture (LZUU), Lithuania**
4. **Students' Representation of Lithuanian University of Agriculture LZUU-SR Lithuania**
5. **Information Systems Management Institute –ISMA, Latvia**
6. **Students Self Government of ISMA -ISMA SSG, Latvia**



### KZ partners:

1. All regions of KZ;
2. Public & private universities and of different size;
3. Universities with & no experience (7) of Tempus;
4. Independent (non-affiliated with universities) student organizations;
5. MES RK

## **KZ legislation:**

1. Law of the RK “About Education”, 2016 **Article 44.** Management in education institutions (chapter 9. Collegiate bodies of management); **Article 47. Rights, obligations&responsibility of students**
2. Concept of “State Youth Policy till 2020”, 2013
3. Law of RK “About Youth Policy”, 2015



## **Obstacles:**

- 1. Big gap of understanding of SSG;**
- 2. Lack or no experience of SSG;**
- 3. Difference in culture & traditions;**
- 4. Lack of Tempus experience**

## Visible outcomes

- Compendium (2 volumes)
- Staff&students trained (5000 people)
- Dissemination materials (web-sites, conferences etc.)
- SSG Offices
- Equipment installed

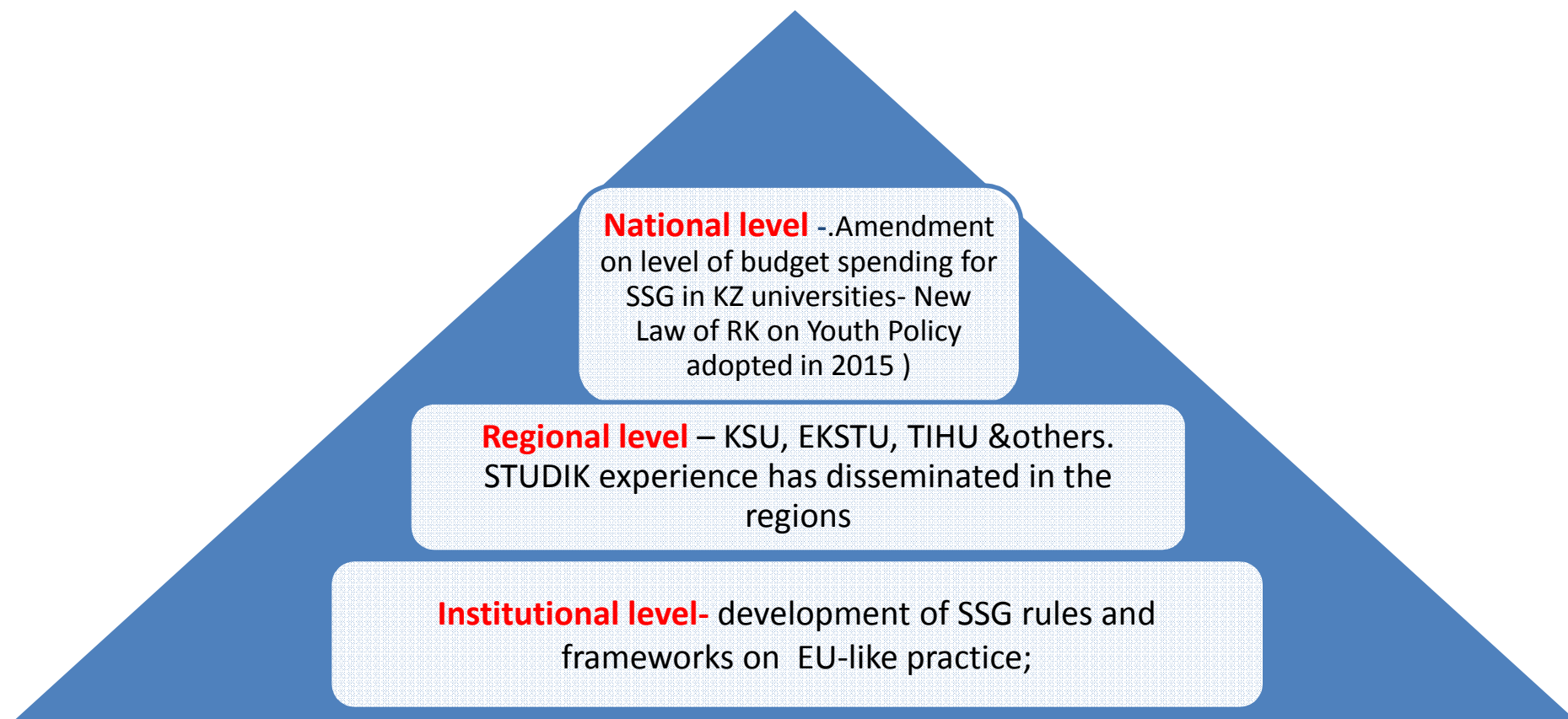
## Invisible outcomes

- Competencies on SSG in EU-like model
- Democratic culture on SSG implemented
- Consortium functions as a team
- Bridges for sharing experience
- Sustainable network of students&staff emerged
- Bench-marking is taken place;
- STUDI K is well-known in KZ





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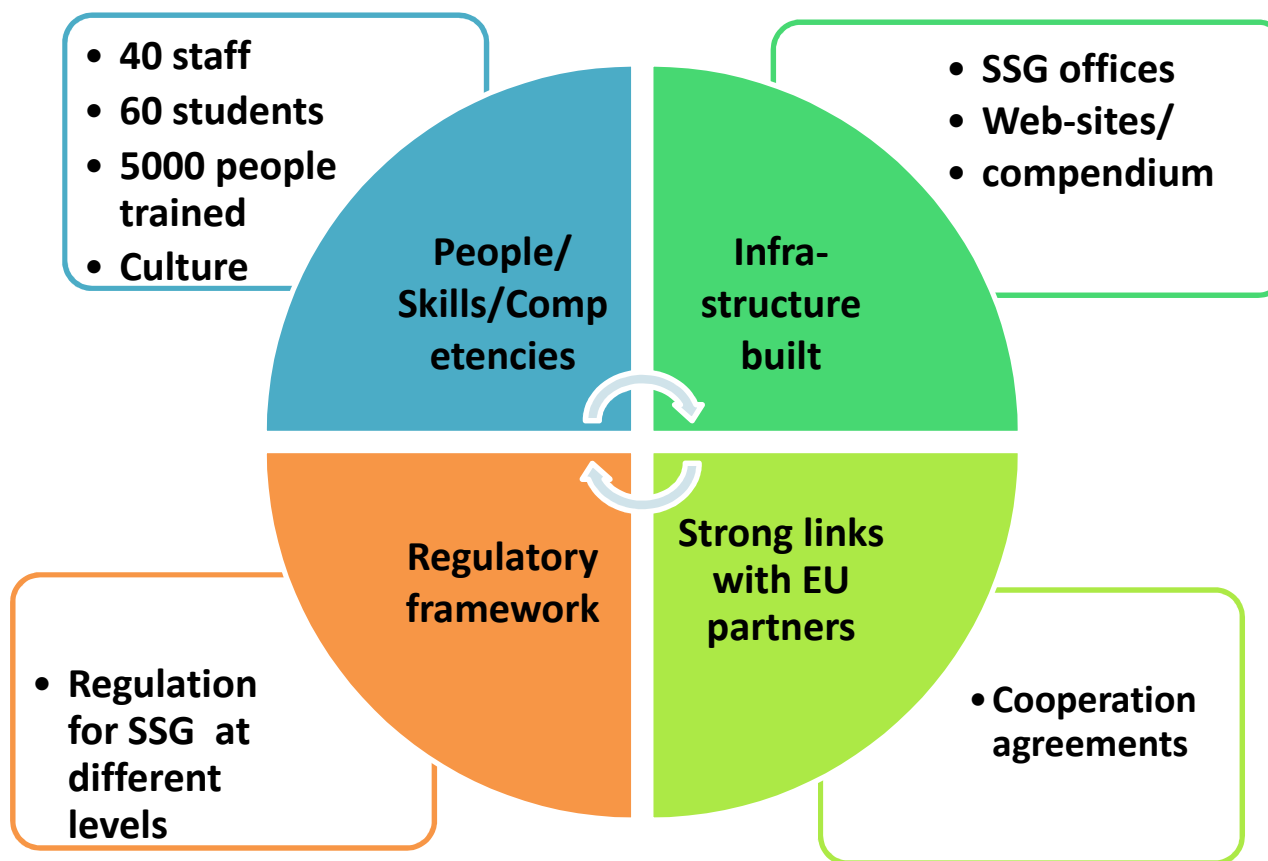




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## Sustainability





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## Key questions on Sustainability:

### Democracy is:

EU-like elections or  
it's mechanisms to  
influence management  
process in universities?

or

“one-size fits all” or it's  
a wide variety?

### Development of SSG:

Just to have start-up  
facilities or it's initial  
motivated team

### Students autonomy:

Could exist in  
particular areas

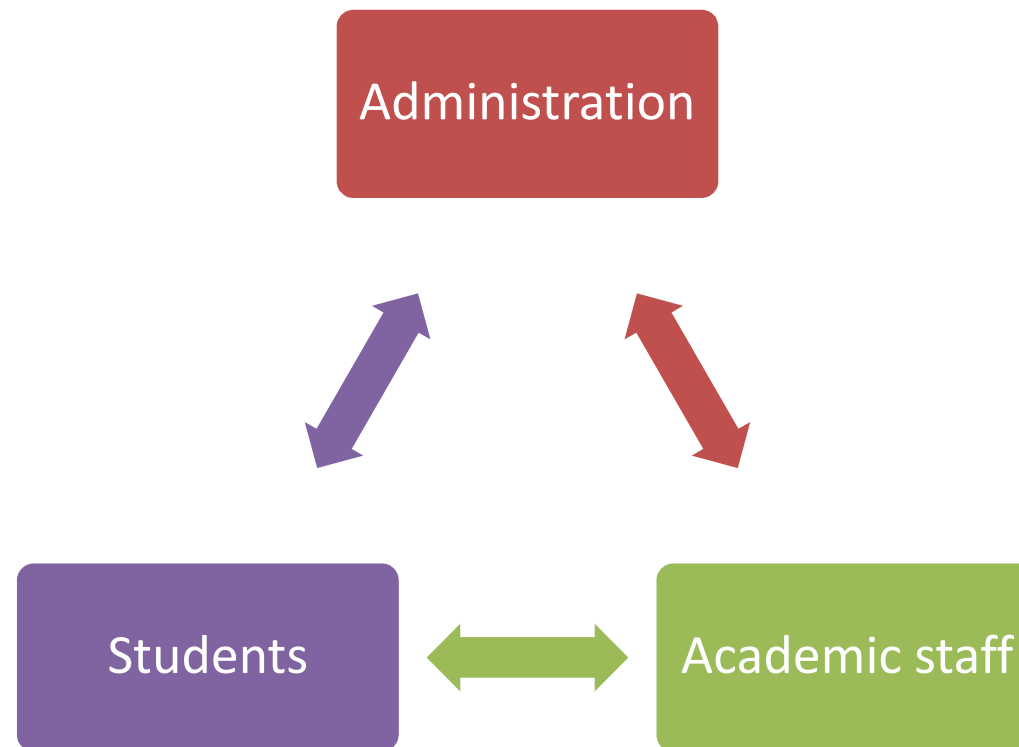
or just incorporation  
into university  
governing bodies?



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## Balance of interests of key actors of SSG: Equilateral triangle

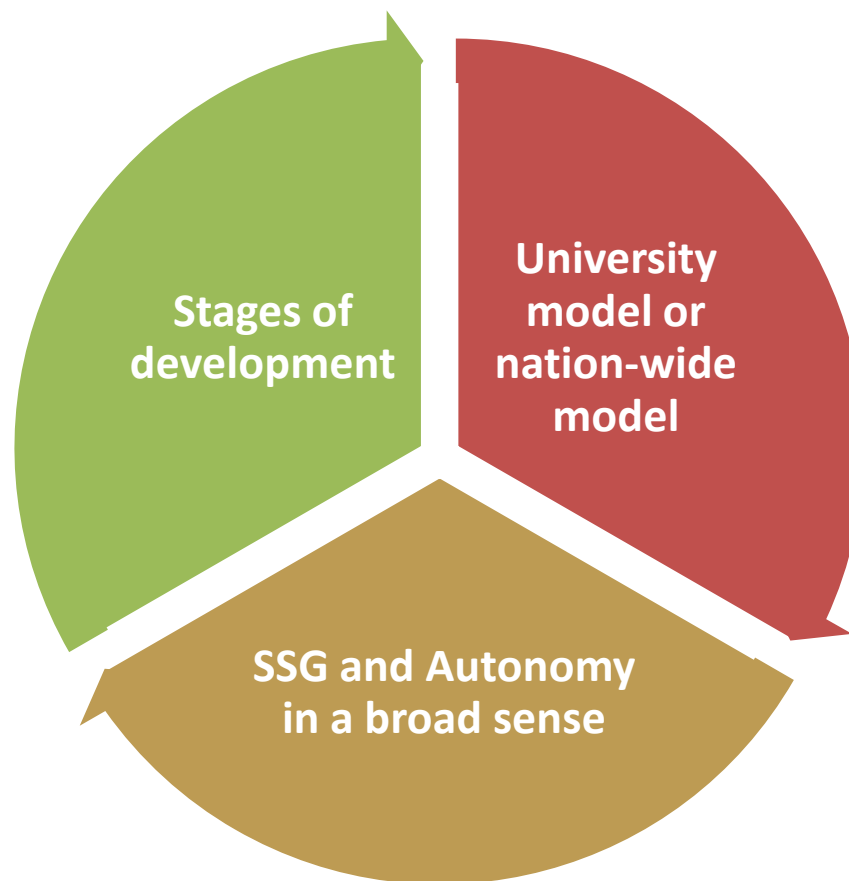




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## New vision of SSG: implications for future





## Preconditions:

1. National Survey
2. Stipulation in the Law “About Education” – SSG



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## Are we at next milestone?

- Is it the middle of our way?
- End ?
- Or just beginning ?