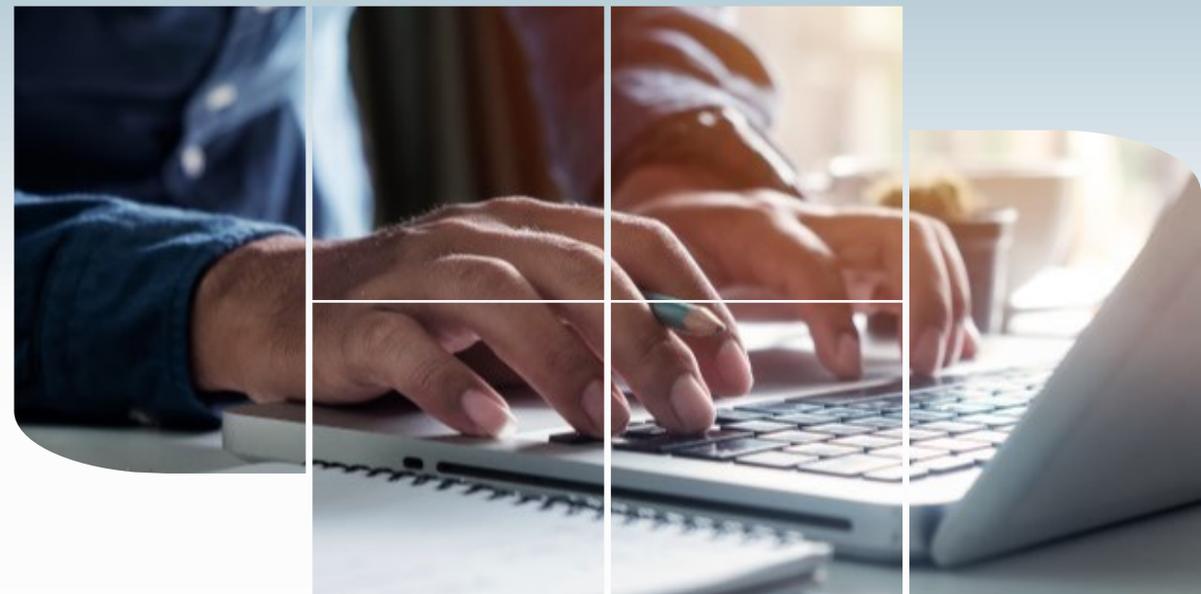


Академическое письмо и публикации

Часть 3 - Поиск подходящего журнала



Рита Исмаилова

Цели сессии

01

Узнать, как выбрать подходящий журнал для публикации

02

Ознакомиться с критериями отбора журнала

03

Изучить полезные инструменты и платформы

04

Понять, как анализировать требования и импакт-факторы

05

... и немного практики

Ключевые критерии выбора журнала

На какие параметры нужно обращать внимание при
выборе журнала

Почему важно правильно выбрать журнал



Увеличивает шансы публикации



Репутация и индексация



Соответствие тематике и целевой аудитории



Скорость рецензирования и публикации



Высокая вероятность цитирования

Ключевые критерии выбора журнала

Тематика и охват журнала

Рецензирование (peer review)

Индексация (Scopus, Web of Science, ERIH+ и др.)

Импакт-фактор (Impact Factor)

Квартиль (Q1–Q4)

Целевая аудитория

Открытый доступ или подписка

Язык публикации, география, редакторская коллегия

Метрики журналов

Как оценить качество журналов

Что такое импакт-фактор и квартиль

- Импакт-фактор (Impact Factor):
 - Показатель значимости журнала, рассчитываемый по формуле: $IF = A / B$
 - A = число цитирований статей журнала за последние 2 года
 - B = число статей, опубликованных в журнале за те же 2 года
- Квартиль (Q1–Q4):
 - Разделение журналов по импакт-фактору. Q1 — топ-25%, Q4 — низший 25%.
- Важность:
 - помогает выбрать журналы с высокой репутацией и индексированием.

Где искать журналы

- Платформы и базы данных:
 - Scopus
 - Web of Science
 - DOAJ
 - ERIC
 - Ulrich's Periodicals Directory
- Инструменты:
 - Elsevier Journal Finder
 - Springer Journal Suggester
 - Jane (Journal/Author Name Estimator)

Анализ журнала

1. Прочтите цели и охват журнала (Aims & Scope)

The screenshot shows the website for the Journal of Research on Technology in Education. The top navigation bar includes a search box and a dropdown menu for 'This journal'. Below the navigation bar, there are several menu items: 'Submit an article', 'About this journal', 'Browse all articles & issues', 'Alerts & RSS feed', and 'Buy a subscription'. The main content area is titled 'About this journal' and features a 'Share' button. The 'Aims and scope' section is highlighted in the left sidebar and contains the following text: 'The Journal of Research on Technology in Education (JRTE) is a premier source for high-quality, peer-reviewed research that defines the state of the art, and future horizons, of teaching and learning with technology. The terms "education" and "technology" are broadly defined. Education is inclusive of formal educational environments ranging from PK-12 to higher education, and informal learning environments, such as museums, community centers, and after-school programs. Technology refers to both software and hardware innovations, and more broadly, the application of technological processes to education. JRTE publishes original empirical research (e.g., quantitative, qualitative, and mixed-method designs), project descriptions/evaluations, systematic literature reviews (including meta-analyses), methodological reviews, policy analyses, and theoretical or conceptual positions that relate to the uses and innovative applications of technology in education. JRTE publishes the latest in research and critical analyses on technology in education for educational theorists, researchers, practitioners, and policy-makers. International in scope, the journal is published quarterly by the International Society for Technology in Education (ISTE).

Jump to section

- ▶ Aims and scope
- ▶ Journal metrics
- ▶ Editorial board
- ▶ Abstracting and indexing
- ▶ Open access
- ▶ Society information
- ▶ Publication details

About this journal [Share](#)

Aims and scope

The Journal of Research on Technology in Education (JRTE) is a premier source for high-quality, peer-reviewed research that defines the state of the art, and future horizons, of teaching and learning with technology. The terms "education" and "technology" are broadly defined. Education is inclusive of formal educational environments ranging from PK-12 to higher education, and informal learning environments, such as museums, community centers, and after-school programs. Technology refers to both software and hardware innovations, and more broadly, the application of technological processes to education.

JRTE publishes original empirical research (e.g., quantitative, qualitative, and mixed-method designs), project descriptions/evaluations, systematic literature reviews (including meta-analyses), methodological reviews, policy analyses, and theoretical or conceptual positions that relate to the uses and innovative applications of technology in education. JRTE publishes the latest in research and critical analyses on technology in education for educational theorists, researchers, practitioners, and policy-makers. International in scope, the journal is published quarterly by the International Society for Technology in Education (ISTE).

Ready to submit?

Start a new submission or continue a submission in progress

[Go to submission site](#)

[Instructions for authors](#)

Sample our Education Journals

>> [Sign in here](#) to start your access to the latest two volumes for 14 days

Анализ журнала

2. Изучите последние публикации

The screenshot displays the website for the Journal of Research on Technology in Education. The top navigation bar is dark blue with white text, including the journal title and a search bar. Below the navigation bar, there are several menu items: 'Submit an article', 'About this journal', 'Browse all articles & issues', 'Alerts & RSS feed', and 'Buy a subscription'. The 'Browse all articles & issues' menu is open, showing options like 'Latest articles', 'Current issue', 'All volumes & issues', 'Special issues', 'Open access articles', 'Most read articles', and 'Most cited articles'. The main content area is titled 'Latest articles' and includes a brief explanation of what 'Latest articles' are. Below this, there are two article listings. The first article is 'Facilitating pre-service teachers' instructional design and higher-order thinking with generative AI: an integrated approach with the peer assessment and concept map' by Chen-Chen Liu, Dan Wang, Xiaoqing Gu, Gwo-Jen Hwang, Yun-Fang Tu & Youmei Wang, published online on 17 Apr 2025. The second article is 'The AI Motivation Scale (AIMS): a self-determination theory perspective'.

Home ▶ All Journals ▶ Education ▶ Journal of Research on Technology in Education ▶ Latest Articles

Journal of Research on Technology in Education

Enter keywords, authors, DOI, etc

Advanced

Submit an article ▼ About this journal Browse all articles & issues ▲ Alerts & RSS feed ▼ Buy a subscription

Browse this journal

- ▶ Journal homepage
- ▶ Latest articles
- ▶ Current issue
- ▶ List of issues
- ▶ Special issues
- ▶ Open access articles
- ▶ Most read articles
- ▶ Most cited articles

Latest articles

'Latest articles' are articles accepted for publication. They are added to the 'Latest articles' list when they are published. The list includes the article title, journal and article number.

et published in a volume/issue. Articles are removed from the list when they are published in a volume/issue. Articles are citable using the author(s), year of online publication.

Download Citation Download

Research Article

Article

Facilitating pre-service teachers' instructional design and higher-order thinking with generative AI: an integrated approach with the peer assessment and concept map >

Chen-Chen Liu, Dan Wang, Xiaoqing Gu, Gwo-Jen Hwang, Yun-Fang Tu & Youmei Wang

Published online: 17 Apr 2025

0 Views

0 CrossRef citations

0 Altmetric

Article

The AI Motivation Scale (AIMS): a self-determination theory perspective >

144 Views

0

Sample Educational Journals >> Sign In to the latest

Анализ журнала

3. Ознакомьтесь с требованиями для авторов

The screenshot shows the website for the Journal of Research on Technology in Education. The header is dark blue with the journal name and a search bar. A navigation bar contains links for 'Submit an article', 'About this journal', 'Browse all articles & issues', and 'Alerts & RSS feed'. A sidebar on the left lists navigation options: 'Ready to submit?', 'Instructions for authors', 'Editorial policies', 'Editing services site', and 'Editing services'. The main content area features the 'Instructions for authors' section, which includes a welcome message, a list of services, and a section on 'SCHOLARONE MANUSCRIPTS'. A 'Contents' section is also visible at the bottom.

Journal of Research on Technology in Education

Enter keywords, authors, DOI, etc

Submit an article ^ About this journal Browse all articles & issues v Alerts & RSS feed v

Ready to submit?
Start a new submission or continue a submission in progress

Go to submission site ↗

Instructions for authors

Editorial policies ↗

Editing services site ↗

Instructions for authors

Editorial policies ↗

Editing services

Editing services site ↗

Instructions for authors

Thank you for choosing to submit your paper to us. These instructions will ensure we have everything required so your paper can move through peer review, production and publication smoothly. Please take the time to read and follow them as closely as possible, as doing so will ensure your paper matches the journal's requirements.

We offer a range of [editing, manuscript preparation and post publication services](#) to assist you in preparing your manuscript for submission, increase your chance of acceptance, or broaden the readership of your article. General guidance on every stage of the publication process is available at our [Author Services website](#).

SCHOLARONE MANUSCRIPTS™

This journal uses ScholarOne Manuscripts (previously Manuscript Central) to peer review manuscript submissions. Please read the [guide for ScholarOne authors](#) before making a submission. Complete guidelines for preparing and submitting your manuscript to this journal are provided below.

Contents

- About the Journal
- Open Access
- Peer Review and Ethics
- Preparing Your Paper
 - Structure

D
r
t
p
a
—
L
—
S
—
V
—
M
—
C
—

Анализ журнала

4. Проверьте политику открытого доступа и сборы

The screenshot shows the top navigation bar of the Journal of Research on Technology in Education website. The header is dark blue with white text. On the left is the journal title with a home icon. On the right is a search bar with the placeholder text "Enter keywords, authors, DOI, etc", a dropdown menu for "This Journal", and a search icon. Below the search bar are links for "Advanced search" and "Citation search". The main navigation bar is also dark blue with white text and includes links for "Submit an article", "About this journal", "Browse all articles & issues", "Alerts & RSS feed", and "Buy a subscription".

Open Access

You have the option to publish open access in this journal via our Open Select publishing program. Publishing open access means that your article will be free to access online immediately on publication, increasing the visibility, readership and impact of your research. Articles published Open Select with Taylor & Francis typically receive 35% more citations* and over 5 times as many downloads** compared to those that are not published Open Select.

Your research funder or your institution may require you to publish your article open access. Visit our [Author Services](#) website to find out more about open access policies and how you can comply with these.

You will be asked to pay an article publishing charge (APC) to make your article open access and this cost can often be covered by your institution or funder. Use our [APC finder](#) to view the APC for this journal.

Please visit our [Author Services website](#) if you would like more information about our Open Select Program.

*Citations received up to 7th August 2024 for articles published in 2019-2023. Data obtained on 7th August 2024, from Digital Science's Dimensions platform, available at <https://app.dimensions.ai> **Usage in 2021-2023 for articles published in 2019-2023.

Предостережение: Хищнические журналы

Как не попасться на «удочку» мошенников



Predatory Journals

- Обещают быструю публикацию без рецензирования
 - Нет информации о редакторской коллегии
 - Нет индексации в авторитетных базах

Проверка через: Beall's List, Think.Check.Submit

Анализ журнала

5. Убедитесь, что журнал не является хищническим (<https://beallslist.net/>)

The screenshot shows the homepage of Beall's List. At the top, the title "BEALL'S LIST OF POTENTIAL PREDATORY JOURNALS AND PUBLISHERS" is centered. Below it is a dark blue navigation bar with white text for "PUBLISHERS", "STANDALONE JOURNALS", "VANITY PRESS", "CONTACT", and "OTHER". A search bar is located below the navigation bar with the placeholder text "Search for publishers (name or URL)".

The main content area is divided into two columns. The left column has a section titled "Potential predatory scholarly open-access publishers" with instructions on how to use the search bar and a note that all journals from predatory publishers are potentially predatory. Below this is a section titled "Original list" with a "GO TO UPDATE" button and a list of links to various publisher categories.

The right column has a section titled "Useful pages" with a list of links to related resources, and a section titled "Conferences" with links to conference-related pages. At the bottom of the right column is a section titled "Evaluating journals".

BEALL'S LIST
OF POTENTIAL PREDATORY JOURNALS AND PUBLISHERS

PUBLISHERS · STANDALONE JOURNALS · VANITY PRESS · CONTACT · OTHER

Search for publishers (name or URL)

Potential predatory scholarly open-access publishers

Instructions: first, find the journal's publisher – it is usually written at the bottom of the journal's webpage or in the "About" section. Then simply enter the publisher's name or its URL in the search box above. If the journal does not have a publisher use the [Standalone Journals](#) list.

All journals published by a predatory publisher are potentially predatory unless stated otherwise.

Original list

This is an archived version of the Beall's list – a list of potential predatory publishers created by a librarian Jeffrey Beall. We will only update links and add notes to this list.

- [1088 Email Press](#)
- [2425 Publishers](#)
- [The 5th Publisher](#)
- [ABC Journals](#)
- [A M Publishers](#)
- [Abhinav](#)
- [Academe Research Journals](#)
- [Academia Publishing](#)
- [Academia Research](#)

[GO TO UPDATE](#)

Useful pages

- [List of journals falsely claiming to be indexed by DOAJ](#)
- [DOAJ: Journals added and removed](#)
- [Nonrecommended medical periodicals](#)
- [Retraction Watch](#)
- [Flaky Academic Journals Blog](#)
- [List of scholarly publishing stings](#)

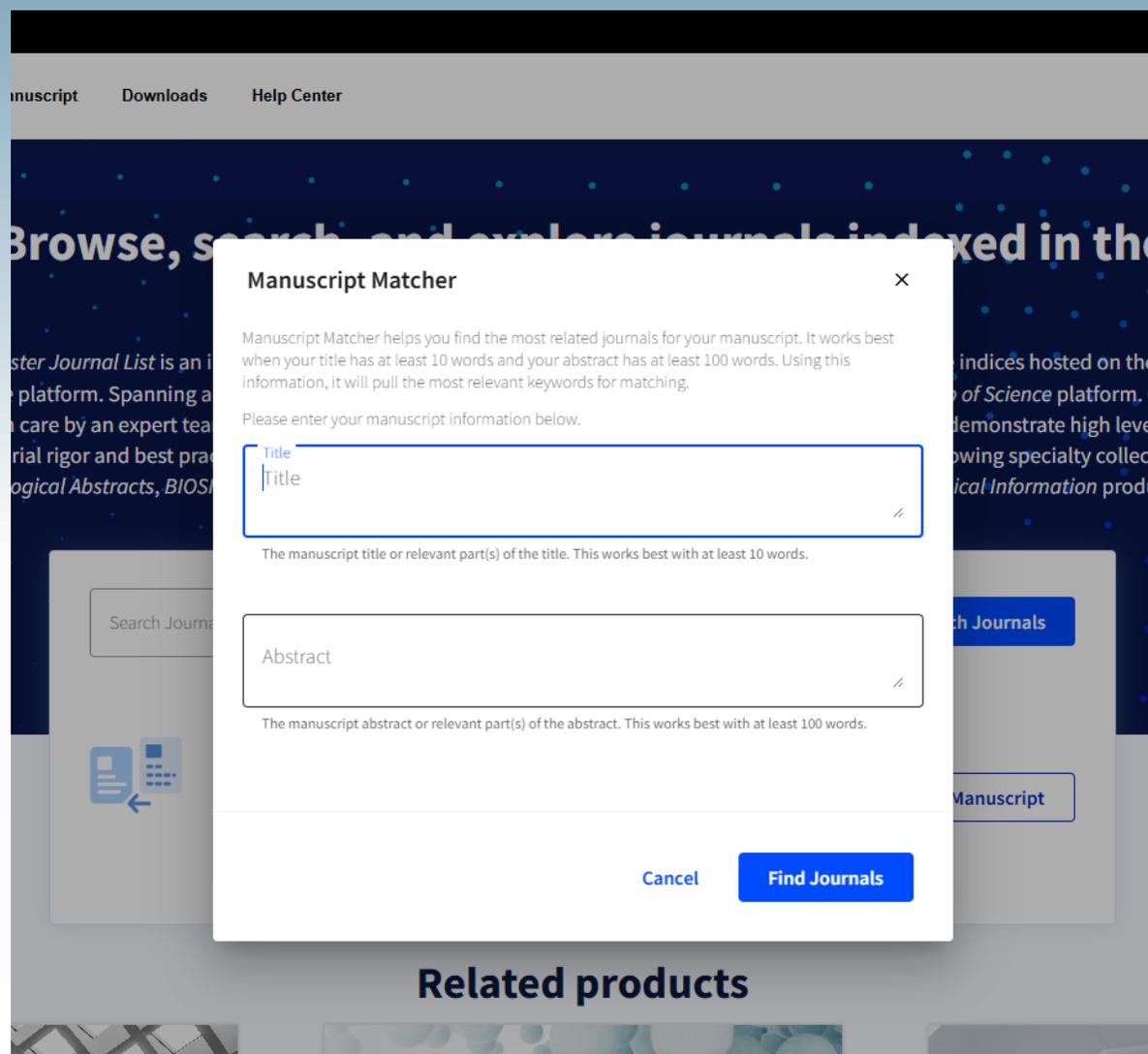
Conferences

- [Questionable conferences \[archive\]](#)
- [How to avoid predatory conferences](#)
- [Flaky Academic Conferences Blog](#)

Evaluating journals

Платформы для подбора журналов

Как быстро найти журнал



Платформы для подбора журналов

- Удобство:
 - Платформа позволяет сэкономить время на поиске подходящих журналов, исключая ненадёжные или неподходящие для вашей темы журналы.
- Точность:
 - Алгоритмы платформы помогают сузить круг поиска, предлагая вам наиболее релевантные и качественные журналы.
- Обоснованность выбора:
 - Вы получаете все необходимые данные для принятия обоснованного решения, учитывая требования, условия, сборы и репутацию журнала.

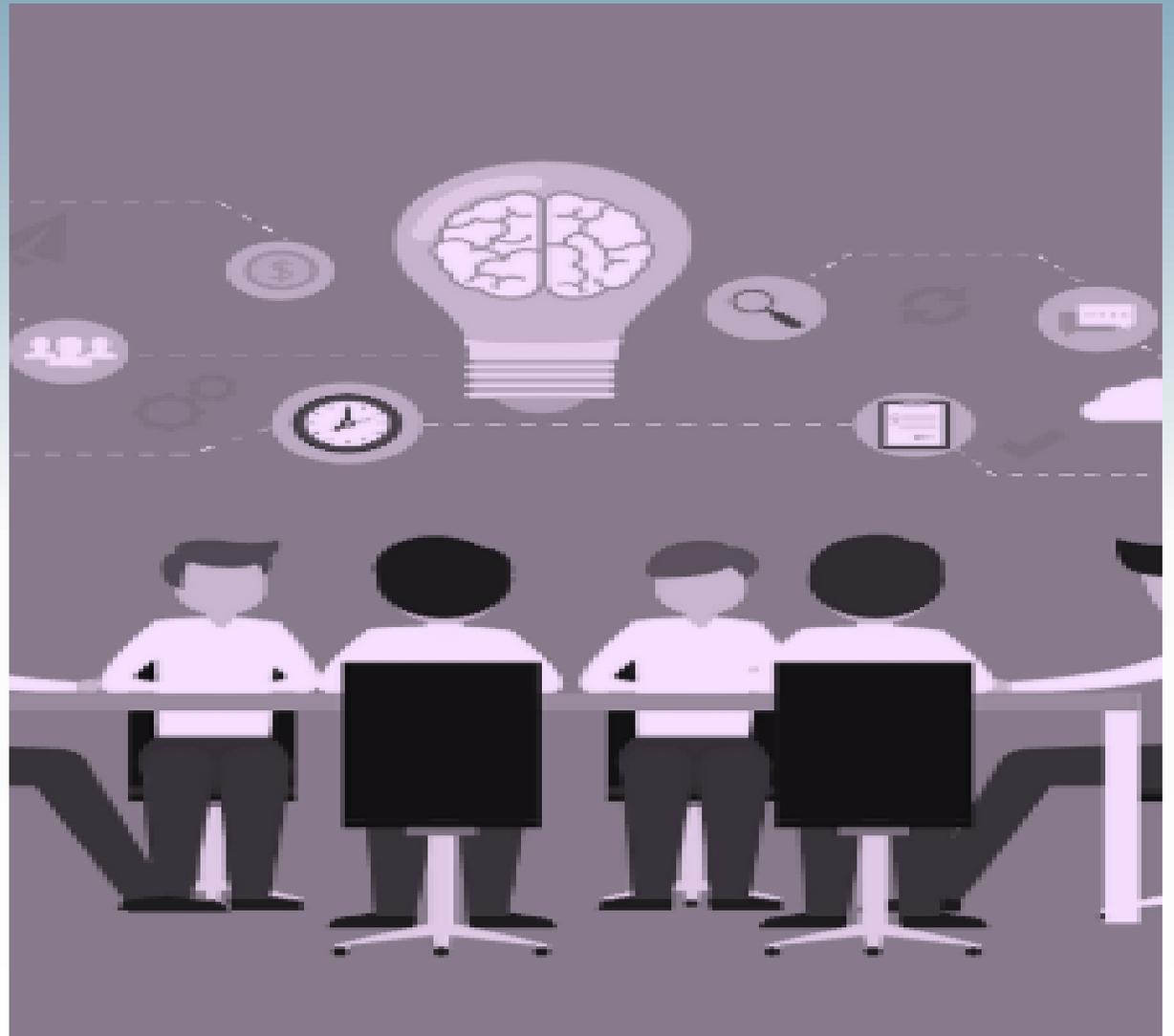
Платформы для подбора журналов

- Elsevier Journal Finder
 - <https://journalfinder.elsevier.com>
- Springer Journal Suggester
 - <https://journals.springer.com/journal-suggester>
- MJL (Manuscript Journal Locator)
 - <https://www.manuscriptjournallocator.com>
- JANE (Journal/Author Name Estimator)
 - <https://jane.biosemantics.org/>
- Journal Finder от Wiley
 - <https://authorservices.wiley.com/author-resources/Journal-Authors/Submit-Your-Paper/Journal-Finder.html>
- DOAJ (Directory of Open Access Journals)
 - <https://doaj.org/>

Мини-практика

Инструкция:

1. Выберите тему своей статьи
2. Используйте платформу (например, MJL) для подбора журналов
3. Оцените их по 3–4 критериям



Подведение итогов 3ей части и Вопросы

- ✓ Выбор журнала — стратегический шаг
- ✓ Используйте авторитетные источники
- ✓ Проверяйте индексацию и требования
- ✓ Есть вопросы?

Спасибо за внимание!

rita.Ismailova@manas.edu.kg