The Role of HEI in supporting staff to enhance learning & teaching in Kyrgyzstan
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Introduction & Perspectives

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About me

- PhD in Geology

- Post Doc (oil industry funded)

- Research Fellow & Masters Programme Director (MRes – Natural Environment)

- Established Postgraduate Transferable Skills Programme at Edinburgh (Doctoral Education)
    - Teaching & course design
    - National profile & role (UKGRAD/Vitae Scotland & Northern Ireland Hub)

- Established Institute for Academic Development
    - Institutional leadership & strategy
    - International role & experience (Japan, Norway)

Edinburgh & Scotland

- Small, historic and beautiful capital city (population ~500,00)

- Famous for the castle, festival, literature, parliament & Harry Potter

- Higher Education important to local economy; life sciences & medicine, computer science, finance; tourism

- Small country (~5 million), devolved powers, distinct culture and identity

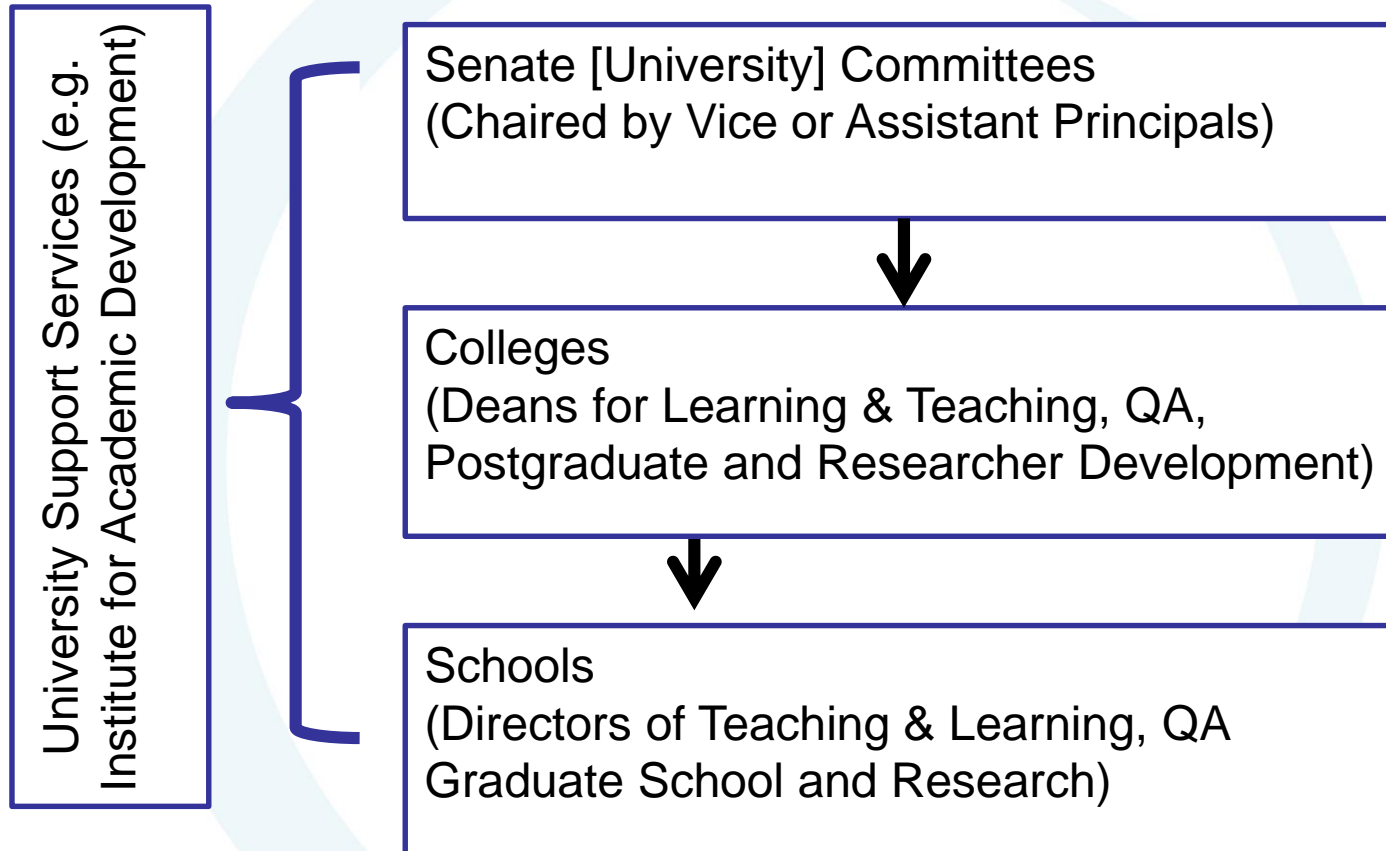- Wonderful scenery (mountains, sea, islands); relatively mild winters, cool summers

The University of Edinburgh

- Founded in 1583

- Balance between institutional autonomy (governance & income) & national regulation (Quality Assurance)

- Research & teaching across a broad spread of disciplines

- International & national reputation for excellence

- Global outlook and connections

- Place in Scottish society – economy & enterprise, professions, policy and outreach

- Rankings:
  - World: 17 (QS), 27 (THE), 41 (Shanghjai)
  - UK REF: 4th (REF Power Index 2014)

The University of Edinburgh

- ~40,000 students
  - 25,500 undergraduate; 9,000 masters; 5,500 doctoral
  - 13,000 Scotland, 10,000 rest of UK,
    5,000 EU, 12,000 rest of world
- Highly devolved structure:
  - 3 Colleges (Science & Engineering, Medicine & Veterinary Medicine, Humanities & Social Science)
  - 20 Schools (e.g. Physics, Chemistry, Engineering)
- Senate committees
- University level support services
  - including the Institute for Academic Development
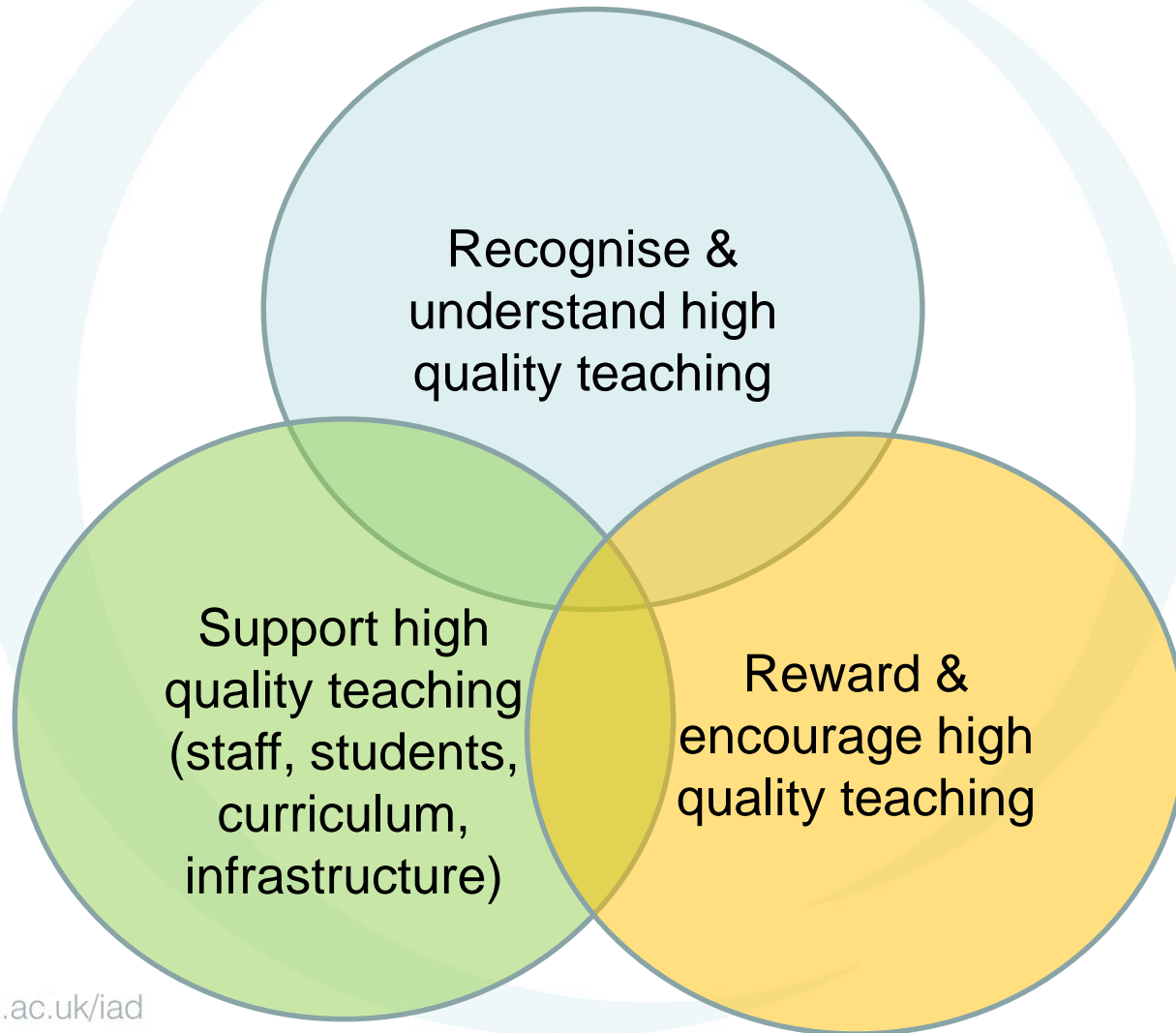
Structures – who is responsible?

University Support Services (e.g. Institute for Academic Development)

Senate [University] Committees
(Chaired by Vice or Assistant Principals)

Colleges
(Deans for Learning & Teaching, QA,
Postgraduate and Researcher Development)

Schools
(Directors of Teaching & Learning, QA
Graduate School and Research)

All of the above…

Approach to designing this seminar:

- Space & time to reflect on your context, challenges, approach & priorities
- Inspiration, ideas & perspectives from colleagues
- Examples & insights from Edinburgh & UK
- Insights from literature & other sources
- Mix of presentations & group discussions

How does this compare to your University?

Size, structure and organisation
Mission and focus
Strategic priorities and challenges